Diploma of Early Childhood and Primary Education (Montessori)
0-3, 3-6 or 6-12 years
<table>
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<tr>
<th>COURSE MODULES</th>
<th>MODULE TITLE</th>
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<td>MODULE ONE</td>
<td>INTRODUCTION TO MONTESSORI EDUCATION</td>
<td>This module explores the effects of historical and social context on individual educational experiences, as well as the history of Montessori education in Australia. Students examine, evaluate, analyse and compare Montessori and other educational theories and practices today.</td>
<td>All age groups 1 Day Foundation Theory Workshop</td>
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<td>EDUCATIONAL AND CHILD DEVELOPMENT THEORY</td>
<td>This module addresses Montessori and educational theories of pedagogy and child development. Montessori philosophy and practices are seen in perspective with contemporary and historical educational practices and requirements such as the Early Years Framework and the Australian Curriculum. Understanding of current thinking and research in the areas of child development are explored, to inform student's own philosophy of learning.</td>
<td>None</td>
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<td>MONTESSORI PHILOSOPHY AND PRACTICE</td>
<td>Students contrast educational theories and principles of education with Montessori principles and practices. The premise that was central to her work, was that educational methods should be derived from careful observation and study of the child.</td>
<td>None</td>
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<td>IMPORTANCE OF FAMILY AND QUALITY ENVIRONMENTS</td>
<td>Students will develop an understanding of the importance of environments for learning and that the success of the Montessori approach to education is based on aiding the child in his or her entirety. All aspects, emotional, cognitive, physical and spiritual are planned for and goals and outcomes fit together to form a comprehensive whole from birth to adulthood.</td>
<td>None</td>
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<td>ROLE OF THE TEACHER</td>
<td>This module explores teachers' roles and responsibilities and the importance of communicating and collaborating with families in a range of ethical ways. It examines some of the issues that affect teachers at the professional level, including consideration of engaging those with diverse backgrounds and culture.</td>
<td>None</td>
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<td>OBSERVATION AND CLASSROOM MANAGEMENT</td>
<td>This Module examines the foundations of children’s learning and develops knowledge and understanding of National and State curriculum requirements. Students acquire practical skills, strategies and competency in methods of observing and documenting children’s development and learning, considering their diverse or additional needs.</td>
<td>0-3 &amp; 3-6 years 6 Workshop days 6-12 years 4 Workshop days 1 day Observation Workshop</td>
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<td>LANGUAGE AND LITERACY</td>
<td>This Module develops an understanding of children's language development and appropriate curriculum for meeting children's developmental requirements, including those with a disability or special educational needs. Students gain a repertoire of strategies and resources, essential for effective literacy learning, as well as knowledge and understanding of National and State curriculum requirements.</td>
<td>0-3 &amp; 3-6 years 4 Workshop days 6-12 years 5 Workshop days</td>
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<td>MATHEMATICS</td>
<td>The module explores appropriate curriculum, practices and processes for numeracy learning across the domains of concept formation, linear &amp; hierarchical numbers, decimal and other bases, geometry, patterns and order, measurement, mathematical reasoning and problem solving.</td>
<td>0-3 &amp; 6-12 years 5 Workshop days 3-6 years 4 Workshop days</td>
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<td>CULTURAL STUDIES and INTEGRATED CURRICULUM</td>
<td>The module aims to develop understanding of children's learning in the areas of the Humanities; Social sciences, Science, Arts, Technology, Health and Physical Education. It introduces students to activities and experiences in Geography, History, Economics and Civics so children learn to understand the world through cross-cultural and interrelated studies across a range of experiences.</td>
<td>0-3 years 4 Workshop days 3-6 &amp; 6-12 years 5 Workshop days</td>
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**Fees**

All other enrolments are charged an Enrolment Fee (includes all other administrative charges and materials. Payment must be made upon application)

**Prior Credit for Studies**

An assessment fee of $2 is required for all applicants who are applying for prior credit. The Montessori Institute is committed to recognising previous studies and other relevant prior learning that meets the requirements for its courses. Credit for studies is granted for work that meets the criteria and has been completed within the last 10 years. Conditions apply.

**Full Fee**

Enrolment Fee (includes all other administrative charges and materials. Payment must be made upon application)

**Professional Experience**

Note: Professional experience is required for students who are seeking to utilise professional experience as part of their study. Evidence of satisfactory completion of Year 12 or equivalent with evidence of an English Language assessment (IELTS)* is required. Applicants will be advised of the cost of such examinations.

**Practical Exam Fee**

An assessment fee of $2 is required for all students who are applying for practical exam credit. The Montessori Institute is committed to recognising previous studies and other relevant prior learning that meets the requirements for its courses. Credit for studies is granted for work that meets the criteria and has been completed within the last 10 years. Conditions apply.

**Required Texts**

Required texts may be purchased or borrowed at no cost from the Institute Library.

**Book Store**

Students gain a repertoire of strategies and resources, essential for effective teaching. A range of educational resources is available from the Book Store at the Institute. Required texts may be purchased or borrowed at no cost from the Institute Library.

**Teacher Role**

Applicants will need to complete the Diploma Course in a minimum of 2 years and a maximum of 4 years.

**Other Requirements**

IELTS test must be Academic Test

- **Reading and Writing:** A score of seven (7.0) or more
- **Speaking and Listening:** A score of eight (8.0) or more

**MONTICELLO**

Examinations

- **Mathematics:** Level 1 or 2
- **Literate:** 74.5 or above in Mathematics
- **Language:** 74.5 or above in Literacy

**Professional Practice**

- **Teacher:** 15 weeks (three weeks per level)
- **Professional Experience:** 50% or 600 hours
- **Placement:** 240 hours of practical experience
- **Professional Practice:** 60 hours of practical experience
- **Placement:** 600 hours

**Professional Placement**

- **Teacher:** 15 weeks (three weeks per level)
- **Professional Experience:** 50% or 600 hours
- **Placement:** 240 hours of practical experience
- **Professional Practice:** 60 hours of practical experience
- **Placement:** 600 hours

**All other years:**

- **Teacher:** 15 weeks (three weeks per level)
- **Professional Experience:** 50% or 600 hours
- **Placement:** 240 hours of practical experience
- **Professional Practice:** 60 hours of practical experience
- **Placement:** 600 hours

**Further Information**

Further information is on the website or contact the Enrolment Officer.
Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified Montessori educators. Institute courses meet national accreditation requirements and give a thorough grounding in Montessori philosophy, theory and curriculum practice covering 0-12 years:

- The only accredited Higher Education provider of Montessori qualifications in Australia with teacher registration for both Montessori and mainstream environments
- Graduate Diploma and Diploma are recognised by ACECQA (Australian Children’s Education and Care Quality Authority) as Early Childhood qualifications when studying 3-6 Montessori Curriculum
- Enrolment in courses at any time of the year
- Study and work at the same time
- Flexible, blended study at your own pace which includes written assignments, workshops, professional experience and material making
- Written and practical examinations
- Workshops conducted regularly on the East and West Coast
- Full colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Recognition of prior learning

About the Institute

The Montessori Institute is accredited with TEQSA (Tertiary Education and Quality Standards Agency) as a Non-University Provider of Higher Education. Established in 1983 as a not-for-profit organisation, the Institute is based in Perth, WA and has a long history of providing quality, well recognised, Montessori qualifications nationally.