Diploma of Early Childhood and Primary Education (Montessori)
0-3, 3-6 or 6-12 years
**Diploma of Early Childhood and Primary Education (Montessori) 0-3, 3-6 or 6-12 years**

The Diploma of Early Childhood and Primary Education (Montessori) is accredited with TEQSA (Tertiary Education Quality and Standards Agency) and recognised by ACECQA (Australian Children's Education and Care Quality Authority) as an approved Diploma level Early Childhood qualification. The course complements or lays the foundation for working in an educational environment with children.

Whilst it is not a standalone teaching qualification, the 0-3 or 3-6 focus Diploma is recognised as an ECT (Early Childhood Teaching) qualification if held in conjunction with a Bachelor of Education.

### COURSE DELIVERY

Approximate study times for the Diploma Course are:

- Introductory and Four Theory Modules: 440 hours
- Four Curriculum Modules (inc workshops): 860 hours
- Professional Practice*: 240 hours
- Examinations: 60 hours

**TOTAL – 1600 hours nominal**

*Note: Professional experience is undertaken in recognised, registered Australian schools or early childhood environments with the required range of curriculum materials. Professional experience is to be in environments other than student’s current employment, except in exceptional circumstances (maximum of three weeks allowed in own environment).*

Articles and online databases are accessed through Student Login. Required texts may be purchased from the Institute online Book Store or borrowed from the Institute Library.

### PREREQUISITES

Applicants will require:

- Evidence of satisfactory completion of Year 12 in Australia or
- An overseas equivalent with evidence of an English Language assessment (IELTS)*

*An IELTS Academic Test is required for applicants who have an overseas qualification and/or English as a Second Language. A score of seven (7.0) or more in reading and writing and a score of eight (8.0) or more in speaking and listening is a prerequisite for enrolment.*

IELTS test must be Academic Tests. General Training IELTS tests are not acceptable.

### COURSE STRUCTURE

The Diploma Course is divided into nine modules:

- Introductory Module
- Eight Modules taken over 4 semesters (or 8 semesters part time)
- 240 hours of Professional Practice
- One written examination
- One practical examination

### CREDIT FOR PRIOR LEARNING

The Montessori Institute is committed to recognising previous studies and other relevant prior learning that contributes towards satisfying requirements for its courses. Credit for Prior Learning (CPL) is an integral part of our service and everyone is entitled to apply.

An assessment fee of $290 is to be included with your proposal for CPL. Applicants will be advised of the cost of tuition fees and further work to be completed. See website for more information.

### FEES

Please refer to schedule of fees on the Application Form. Fees are subject to annual increment.

**ENROLMENT FEE (includes Theory Module One)**

*(Enrolment fee paid in full or 50% deposit plus 2 instalments, available on application)*

**THEORY MODULES AND CURRICULUM MODULES** *(paid in full on enrolment of each module)*

**EXAM FEES** - One Written Paper and One Practical Exam *(paid at time of examinations)*

An application form can be downloaded from the Montessori Institute website at [www.mwei.edu.au](http://www.mwei.edu.au) or email a request to info@mwei.edu.au
<table>
<thead>
<tr>
<th>COURSE MODULES</th>
<th>MODULE TITLE</th>
<th>MODULE DESCRIPTION</th>
<th>WORKSHOPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODULE ONE</td>
<td>INTRODUCTION TO MONTESSORI EDUCATION</td>
<td>This module explores the effects of historical and social context on individual educational experiences, as well as the history of Montessori education in Australia. Students examine, evaluate, analyse and compare Montessori and other educational theories and practices today.</td>
<td>All age groups 2 Workshop days 2 Group</td>
</tr>
<tr>
<td>MODULE E</td>
<td>EDUCATIONAL AND CHILD DEVELOPMENT THEORY</td>
<td>This module addresses Montessori and educational theories of pedagogy and child development. Montessori philosophy and practices are seen in perspective with contemporary and historical educational practices and requirements such as the Early Years Framework and the Australian Curriculum. Understanding of current thinking and research in the areas of child development are explored, to inform student’s own philosophy of learning.</td>
<td>None</td>
</tr>
<tr>
<td>MODULE P</td>
<td>MONTESSORI PHILOSOPHY AND PRACTICE</td>
<td>Students contrast educational theories and principles of education with Montessori principles and practices. The premise that was central to her work was that educational methods should be derived from careful observation and study of the child.</td>
<td>None</td>
</tr>
<tr>
<td>MODULE F</td>
<td>IMPORTANCE OF FAMILY AND QUALITY ENVIRONMENTS</td>
<td>Students will develop an understanding of the importance of environments for learning and that the success of the Montessori approach to education is based on aiding the child in his or her entire. All aspects, emotional, cognitive, physical and spiritual are planned for and goals and outcomes fit together to form a comprehensive whole from birth to adulthood.</td>
<td>None</td>
</tr>
<tr>
<td>MODULE T</td>
<td>ROLE OF THE TEACHER</td>
<td>This module explores teachers’ roles and responsibilities and the importance of communicating and collaborating with families in a range of ethical ways. It examines some of the issues that affect teachers at the professional level, including consideration of engaging those with diverse backgrounds and culture.</td>
<td>None</td>
</tr>
<tr>
<td>MODULE O</td>
<td>OBSERVATION AND CLASSROOM MANAGEMENT</td>
<td>This Module examines the foundations of children’s learning and develops knowledge and understanding of National and State curriculum requirements. Students acquire practical skills, strategies and competency in methods of observing and documenting children’s development and learning, considering their diverse or additional needs. <strong>Professional Practice</strong> 0-3, 3-6 years - Two weeks professional practice with children 0-2 years 6-12 years – Two weeks professional practice with focus age group</td>
<td>0-3 years 5 Workshop days 3-6 years 6 Workshop days 6-12 years 4 Workshop days</td>
</tr>
<tr>
<td>MODULE L</td>
<td>LANGUAGE AND LITERACY</td>
<td>This Module develops an understanding of children’s language development and appropriate curriculum for meeting children’s developmental requirements, including those with a disability or special educational needs. Students gain a repertoire of strategies and resources, essential for effective literacy learning, as well as knowledge and understanding of National and State curriculum requirements. <strong>Professional Practice</strong> All years - One week professional practice with children focus age group</td>
<td>0-3 years &amp; 3-6 years 4 Workshop days 6-12 years 5 Workshop days</td>
</tr>
<tr>
<td>MODULE M</td>
<td>MATHEMATICS</td>
<td>The module explores appropriate curriculum, practices and processes for numeracy learning across the domains of concept formation, linear &amp; hierarchical numbers, decimal and other bases, geometry, patterns and order, measurement, mathematical reasoning and problem solving. <strong>Professional Practice</strong> All years - Two weeks professional practice (one week must be with adjacent age group)</td>
<td>0-3 &amp; 3-6 years 4 Workshop days 6-12 years 5 Workshop days</td>
</tr>
<tr>
<td>MODULE C</td>
<td>CULTURAL STUDIES and INTEGRATED CURRICULUM</td>
<td>The module aims to develop understanding of children’s learning in the areas of the Humanities; Social sciences, Science, Arts, Technology, Health and Physical Education. It introduces students to activities and experiences in Geography, History, Economics and Civics so children learn to understand the world through cross-cultural and interrelated studies across a range of experiences. <strong>Professional Practice</strong> All years - One week professional practice with children focus age group</td>
<td>0-3 years 4 Workshop days 3-6 &amp; 6-12 years 5 Workshop days</td>
</tr>
</tbody>
</table>
Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified Montessori educators. Institute courses meet national accreditation requirements and give a thorough grounding in Montessori philosophy, theory and curriculum practice covering 0-12 years:

- The only accredited Higher Education provider of Montessori qualifications in Australia with teacher registration for both Montessori and mainstream environments
- Graduate Diploma and Diploma are recognised by ACECQA (Australian Children’s Education and Care Quality Authority) as Early Childhood qualifications
- Enrolment in courses at any time of the year
- Study and work at the same time
- Flexible, blended study at your own pace which includes written assignments, workshops, teaching practice and material making
- Written and practical examinations
- Workshops conducted regularly on the East and West Coast
- Full colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Recognition of prior learning

About the Institute

The Montessori Institute is accredited with TEQSA (Tertiary Education and Quality Standards Agency) as a Non-University Provider of Higher Education. Established in 1983 as a not-for-profit organisation, the Institute is based in Perth, WA and has a long history of providing quality, well recognised, Montessori qualifications nationally.

Brochure Version Dip 1.4