

# Diploma of Education (Montessori)

0-3, 3-6 or 6-12 years



COURSE TITLE	DIPLOMA OF EDUCATION (MONTESSORI) 0-3, 3-6 OR 6-12 YEARS								
<b>COURSE DESCRIPTION</b>	<p>The Diploma of Education (Montessori) is accredited with TEQSA (Tertiary Education Quality and Standards Agency) and the 0-3 &amp; 3-6 focus is recognised by ACECQA (Australian Children's Education and Care Quality Authority) as an approved Diploma level Early Childhood qualification.</p> <p>It complements or lays the foundation for working in an educational environment with children, either as a teacher assistant or room leader/supervisor within a child care or family day care setting. For those who already have an ECT qualification, studying 3-6 years would prepare you to work as an ECT Montessori teacher in a school or centre.</p> <p>The 6-12 years focus Diploma, with an approved Bachelor of Education and teacher registration, is suitable for teaching in Montessori primary environments.</p> <p>Note, it is not an initial teacher education course and will not give you teacher registration.</p>								
<b>COURSE DELIVERY</b>	<p>Approximate study times for the Diploma Course are:</p> <table border="0" data-bbox="399 627 1228 784"> <tr> <td>• Introductory and Four Theory Modules</td> <td>360 hours</td> </tr> <tr> <td>• Four Curriculum Modules (inc workshops)</td> <td>760 hours</td> </tr> <tr> <td>• Professional Experience*</td> <td>240 hours</td> </tr> <tr> <td>• Examinations</td> <td>60 hours</td> </tr> </table> <p style="text-align: right;">TOTAL – 1420 hours nominal</p> <p>Note: Professional experience is undertaken in recognised, registered Australian schools or early childhood environments with the required range of curriculum materials. Professional experience is to be in environments other <i>than student's current employment</i>, except in exceptional circumstances (maximum of three weeks allowed in own environment).</p>	• Introductory and Four Theory Modules	360 hours	• Four Curriculum Modules (inc workshops)	760 hours	• Professional Experience*	240 hours	• Examinations	60 hours
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<b>PREREQUISITES</b>	<p>Applicants will require:</p> <ul style="list-style-type: none"> <li>• Evidence of satisfactory completion of Year 12 in Australia (inc General English minimum) or evidence of one-year tertiary study in an Australian Institution.</li> <li>• An overseas equivalent with evidence of an English Language assessment (IELTS)*</li> <li>• Completion of an IELTS Academic Test (within past 2 years) is required for applicants who have an overseas qualification and English as a Second Language. A score of seven (7.0) or more in reading and writing and a score of eight (8.0) or more in speaking and listening is a prerequisite for enrolment. The IELTS test must be an Academic Test, General Training IELTS tests are not acceptable.</li> </ul>								
<b>COURSE STRUCTURE</b>	<p>The Diploma Course is divided into nine modules. Full time study is one theory and one curriculum module each semester:</p> <ul style="list-style-type: none"> <li>• Introductory Module</li> <li>• Eight Modules taken over 4 semesters (or 8 semesters part time). Full time study is one theory and one curriculum module each semester. You may not enrol in two curriculum modules within the same semester.</li> <li>• 240 hours of Professional Experience</li> <li>• One written and one practical examination at the end of the course of study.</li> </ul>								
<b>CREDIT FOR PRIOR LEARNING</b>	<p>The Montessori Institute is committed to recognising prior studies and other relevant learning that contributes towards satisfying requirements for its courses. Credit for Prior Learning (CPL) is an integral part of our service and everyone is entitled to apply.</p> <p>Further information is on the website, or contact the Enrolment Officer to request an Application form. An assessment fee of \$290 is to be included with your proposal for CPL. Applicants will be advised of credits, tuition fees and work to be completed.</p>								
<b>FEES</b> Refer to schedule of fees on the Application Form.  Fees are subject to annual increment	<p>ENROLMENT FEE (includes Theory Module One)  (Enrolment fee paid in full or 50% deposit plus 3 monthly instalments, available on application)</p> <p>THEORY MODULES and CURRICULUM MODULES (paid in full on enrolment of each module)</p> <p>EXAM FEES - One written paper and one practical exam (paid in the final year of study)</p> <p>An application form can be downloaded from the Montessori Institute website at <a href="http://www.mwei.edu.au">www.mwei.edu.au</a> or email a request to <a href="mailto:info@mwei.edu.au">info@mwei.edu.au</a></p>								

COURSE MODULES	Module Title	Module Description	Workshops
MODULE ONE 40 hours study time	INTRODUCTION TO MONTESSORI EDUCATION	Explores the effects of historical and social context on individual educational experiences, as well as the history of Montessori education in Australia. Students examine, evaluate, analyse and compare Montessori and other educational theories	<b>All age groups</b> 2 Workshop days
MODULE E 80 hours study time	EDUCATIONAL AND CHILD DEVELOPMENT THEORY	Addresses Montessori and educational theories of pedagogy and child development. Montessori philosophy and practices are seen in perspective with contemporary and historical educational practices and requirements such as the Early Years Learning Framework and the Australian Curriculum. Understanding of current thinking and research in the areas of child development are explored, to inform student's own philosophy of learning.	None
MODULE P 80 hours study time	MONTESSORI PHILOSOPHY AND PRACTICE	Contrasts educational theories and principles of education with Montessori principles and practices. The premise central to her work, was that educational methods should be derived from careful observation and study of the child.	None
MODULE F 80 hours study time	IMPORTANCE OF FAMILY AND QUALITY ENVIRONMENTS	Develops an understanding of the importance of environments for learning and that the Montessori approach to education is based on aiding the child. All aspects, emotional, cognitive, physical and spiritual are planned for and goals and outcomes fit together to form a comprehensive whole from birth to adulthood.	None
MODULE T 80 hours study time	ROLE OF THE TEACHER	Explores teachers' roles and responsibilities and the importance of communicating and collaborating with families in a range of ethical ways. It examines some of the issues that affect teachers at the professional level, including consideration of engaging those with diverse backgrounds and culture.	None
MODULE O 250 hours study time	OBSERVATION AND CLASSROOM MANAGEMENT	Examines the foundations of children's learning and develops knowledge and understanding of National and State curriculum requirements. Students acquire skills, strategies and competency in methods of observing and documenting children's development and learning, considering their diverse or additional needs. <b>Professional Experience:</b> <b>0-3, 3-6 years</b> – 80 hours with children aged 0-3 years <b>6-12 years</b> – Two weeks with focus age group	<b>0-3 years</b> 4 Workshop days <b>3-6 years</b> 6 Workshop days <b>6-12 years</b> 4 Workshop days
MODULE L 250 hours study time	LANGUAGE AND LITERACY	Develops an understanding of children's language development and curriculum for meeting children's developmental requirements, including those with a disability or special educational needs. Students gain a repertoire of strategies and resources, for effective literacy learning, as well as knowledge and understanding of National and State curriculum requirements. <b>Professional Experience</b> <b>All years</b> – 40 hours with focus age group	<b>0-3 years &amp; 3-6 years</b> 4 Workshop days <b>6-12 years</b> 5 Workshop days
MODULE M 250 hours study time	MATHEMATICS	Explores appropriate curriculum, practices and processes for numeracy learning across the domains of concept formation, linear and hierarchical numbers, decimal & other bases, measurement, mathematical reasoning & problem solving. <b>Professional Experience</b> <b>All years</b> – 80 hours (40 hours with adjacent age group)	<b>0-3</b> 5 Workshop days <b>3-6 years</b> 4 Workshop days
MODULE C 250 hours study time	CULTURAL STUDIES and INTEGRATED CURRICULUM	Develops understanding of children's learning in the areas of the Humanities; Social Sciences, Science, Arts, Technology, Health and Physical Education. It presents activities and understandings of the world through cross-cultural and interrelated studies across a range of experiences. <b>Professional Experience</b> <b>All years</b> – 40 hours with focus age group	<b>0-3 years</b> 4 Workshop days <b>3-6 &amp; 6-12 years</b> 5 Workshop days



## Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified Montessori educators. The Diploma of Education meets national accreditation requirements (see below) and gives a thorough grounding in Montessori philosophy, theory and curriculum practice.

- The only TEQSA accredited Higher Education provider of Montessori qualifications in Australia
- The Graduate Diploma of Education (Montessori) is recognised by the Australian Institute for Teaching and School Leadership (AITSL) for Early Childhood & Primary teacher registration
- The Graduate Diploma of Education (Montessori) 3-6 and the Diploma of Education (Montessori) 0-3 & 3-6, are recognised by the Australian Children's Education and Care Quality Authority (ACECQA) as Early Childhood qualifications
- Variable enrolment dates for Module One
- Study and work at the same time
- Flexible, blended study at your own pace which includes written assignments, workshops, professional experience and material making
- Written and practical examinations
- Workshops conducted regularly on the East and West Coast
- Full colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Credit for prior learning (see website for details)



## About the Institute

The Montessori Institute is accredited with TEQSA (Tertiary Education and Quality Standards Agency) as a Non-University Provider of Higher Education. Established in 1983 as a not-for-profit organisation, the Institute is based in Perth, WA and has a long history of providing quality, well recognised, Montessori qualifications nationally.

Articles and online databases for students are accessed through Student Login. Required texts may be purchased from the Institute online Book Store or borrowed from the Institute Library.

Brochure Version 1.7

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Institute