Graduate Diploma of Education
(Montessori)
3-6 or 6-12 years
Graduate Diploma of Education (Montessori) 3-6 years or 6-12 years

The Graduate Diploma of Education (Montessori) is the only fully accredited, University level course in Australia offering a teacher qualification and Montessori training*. Accredited by TEQSA (Tertiary Education Quality and Standards Agency) it is recognised by the Australian Institute for Teaching and School Leadership (AITSL), as a teacher education program. The Early Childhood specialisation is recognised by the Australian Children's Education and Care Quality Authority (ACECQA) as an Early Childhood Teacher qualification.

Students choose a curriculum focus in either:
- Early Childhood 0-8 years (Montessori curriculum focus 3-6 years) or;
- Primary Education (Montessori curriculum focus 6-12 years)

Approximate course work times in online or blended activities:
- Educational Theories, Philosophy and Child Development 360 hours
- Curriculum workshops, assignments and examinations 660 hours
- Teaching practice 420 hours (12 weeks, 60 days)
- Additional independent study time approximately 600 hours
- TOTAL - 2040 hours nominal

Selection to the program is dependent upon formal assessment of the following:
1. Relevant Bachelor Degree or level above is compulsory (International Degrees must be assessed by the appropriate 'Overseas Qualifications Unit' as equivalent to an Australian Degree)
2. Response to Interview Questions (see Application Form).
3. An IELTS Academic Test is required for applicants who have an overseas qualification and/or English as a Second Language. A score of seven (7.0) or more in reading and writing and a score of eight (8.0) or more in speaking and listening is a prerequisite for enrolment. The IELTS test must be an Academic Test, General Training IELTS tests are not acceptable.

Note: All students must successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students, prior to graduation (see www.teacheredtest.acer.edu.au).

The Graduate Diploma Course is divided into nine modules:
- Introductory Module
- Eight further Modules taken over 4 semesters (or 8 semesters part time)
- Twelve weeks of teaching practice in a variety of Montessori and mainstream environments
- One written examination
- One practical examination

Note: Professional experience is undertaken in recognised, registered Australian schools or early childhood environments. Professional experience is to be in environments other than student’s current employment, except in exceptional circumstances (maximum of three weeks allowed in own environment).

The Montessori Institute is committed to recognising previous studies and other relevant prior learning that contributes towards satisfying requirements for its courses. Credit for Prior Learning (CPL) is an integral part of our service and everyone is entitled to apply. Further information is on the website or contact the Enrolment Officer for the Credit Policy and Application.

An assessment fee of $290 is to be included with your proposal for CPL. Applicants will be advised of the cost of tuition fees and further work to be completed.

Please refer to schedule of fees on the Application form. Fees subject to annual increment.

ENROLMENT FEE (includes Theory Module GDTM 501)
(Enrolment fee paid in full or 50% deposit plus 3 instalments for 3 months, available on application)

All other THEORY and CURRICULUM MODULE FEES are paid in full at time of enrolment each semester.

EXAM FEES - One Written Paper and One Practical Exam payable at time of examination.

An application form and interview questions can be downloaded from the Montessori Institute website at www.mwei.edu.au or email a request to info@mwei.edu.au. You will be notified of the success of your application within two weeks of receipt of the form and response to interview questions.
<table>
<thead>
<tr>
<th>COURSE MODULES</th>
<th>MODULE TITLE</th>
<th>MODULE DESCRIPTION</th>
<th>CURRICULUM WORKSHOPS</th>
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<tbody>
<tr>
<td>GDTM 501</td>
<td>Historical and Theoretical Underpinnings of Montessori Educational Theory</td>
<td>This module builds an understanding of the historical and social context that influenced the development of Montessori's ideas and retraces the history of her theories and methods concerning education.</td>
<td>3-6 and 6-12 years 1 day Foundation Theory Workshop</td>
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<tr>
<td>GDTM 502</td>
<td>Educational Theories, Pedagogy and Child Development</td>
<td>The module develops an understanding of the 'whole' child, stages of development and children's needs and sensitivities. It evaluates and compares different theoretical perspectives and their implications for care and educational practices for children aged 0-12 years.</td>
<td>None</td>
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<td>GDCM 503</td>
<td>Foundations of Learning, Observation and Assessment</td>
<td>This module provides an opportunity for students to forge their own understanding and personal theory for future teaching within the context of Montessori theory and practice. <strong>Teaching Practice</strong> 3-6 years - Two weeks teaching practice with children 0-2 years 6-12 years - Two weeks teaching practice focus age</td>
<td>3-6 years 7 Workshop days 6-12 years 5 Workshop days</td>
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<tr>
<td>GDTM 504</td>
<td>Environments for Learning and Classroom Management</td>
<td>This module addresses the importance of environments for learning and strategies for classroom management.</td>
<td>None</td>
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<td>GDCM 505</td>
<td>Language Development and Literacy</td>
<td>This module focuses on literacy learning and curriculum in practice and aims to develop an understanding of children's language development and appropriate curriculum for meeting children's developmental needs. <strong>Teaching Practice</strong> 3-6 years &amp; 6-12 years - Two weeks teaching practice focus age</td>
<td>3-6 years 4 Workshop days 6-12 years 5 Workshop days</td>
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<tr>
<td>GDTM 506</td>
<td>Role of Teachers and Partnerships with Families</td>
<td>This module develops an understanding of 'families' and 'communities' and the multiple contexts in which they are situated today, teachers' roles and responsibilities and the importance of communicating and collaborating with families in a range of ethical ways.</td>
<td>None</td>
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<tr>
<td>GDCM 507</td>
<td>Mathematics Understandings and Numeracy Learning</td>
<td>This module focuses on Mathematics as fundamental to the living world, whilst developing a repertoire of strategies and resources, essential for effective learning in mainstream or Montessori environments. <strong>Teaching Practice</strong> 3-6 years - Two weeks teaching practice (one week with 6-9 years) 6-12 years - Two weeks teaching practice focus age</td>
<td>3-6 years 4 Workshop days 6-12 years 5 Workshop days</td>
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<tr>
<td>GDCM 508</td>
<td>Cultural Studies</td>
<td>This module develops an understanding of children's learning in the areas of the Arts, Technology, Health and Physical Education; knowledge and understanding of National and State curriculum requirements; practical skills, strategies and competency in methods of observing and documenting children's development and learning considering their diverse or additional needs.</td>
<td>3-6 &amp; 6-12 years 5 Workshop days</td>
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<tr>
<td>GDRM 509</td>
<td>Inclusive Education and Action Research</td>
<td>This module addresses inclusive educational principles and practices and develops research skills in teaching and learning environments. <strong>Teaching Practice</strong> 3-6 years and 6-12 years – Two weeks mainstream and four week block of teaching practice in Montessori environment</td>
<td>None</td>
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Why a Montessori Institute Course?
Montessori education is growing in Australia and there is a demand for qualified educators. Montessori Institute courses meet national accreditation requirements and give a thorough grounding in Montessori philosophy, theory and curriculum practice covering 0-12 years:

- The only accredited Higher Education provider of Montessori qualifications in Australia with teacher registration* for both Montessori and mainstream environments
- Graduate Diploma and Diploma are recognised by ACECQA (Australian Children’s Education and Care Quality Authority) as Early Childhood qualifications when studying 3-6 Montessori Curriculum
- Enrolment in courses at any time of the year
- Study and work at the same time
- Flexible, blended study at your own pace, which includes written assignments, workshops, professional experience and material making
- Written and practical examinations
- Workshops conducted regularly on the East and West Coast
- Full colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Recognition of prior learning

About the Institute
The Montessori Institute is accredited with TEQSA (Tertiary Education and Quality Standards Agency) as a Non-University Provider of Higher Education. Established in 1983 as a not-for-profit organisation, the Institute is based in Perth, Western Australia and has a long history of providing quality, well recognised, Montessori qualifications nationally.

Articles and online databases for students are accessed through Student Login. Required texts may be purchased from the Institute online Book Store or borrowed from the Institute Library.

Brochure Version Grad Dip 1.4

*TEACHER REGISTRATION AND EMPLOYMENT
All information is provided in good faith and to the best of our knowledge. Applicants must check the State’s teacher registration body for confirmation. Montessori Institute graduates register with the State body; or register with the Teacher Registration Board W.A. and then apply under the Mutual Recognition Act 1992 for teacher registration in their own State. Individual employers, including State education departments, may have their own eligibility requirements and recruitment policies.