

# MONTESSORI INSTITUTE

(Montessori World Institute (Australia) Inc.)

## Strategic Plan 2020- 2024

### Mission

The Montessori Institute aims to develop and present nationally accredited quality Montessori courses that enable students and the wider community to pursue Montessori educational studies in a convenient and flexible manner through:

1. Quality education across all operations
2. Course structure and content based on Montessori theory of education and philosophy
3. Personal attention, equity and integrity in interactions
4. Accessible to a broad range of students
5. Excellence in educational outcomes

### Overall Values

1. Meeting the needs of Montessori schools and the wider education environment for quality Montessori educators through flexibility, inclusivity, quality education and partnership
2. Commitment to recognising and applying Australian and global perspectives to course structures and outcomes
3. Integrity of interactions and relationships with all stakeholders
4. High level of professionalism through accreditation and recognition with TEQSA, AITSL and ACECQA or their successor
5. Innovation and advancement of knowledge and understanding
6. Contributing to a democratic, equitable and civilised society and support for life-long learning.

### Keys to Success

- Established Australian Institute
- Widespread reputation for quality education
- Accredited Courses
- Qualified Montessori staff
- Continuous Improvement and Innovation
- Flexible, blended learning
- Professionalism
- Communication
- Equity and Integrity
- Commitment
- Effective marketing

**Holistic Education for Educators**



# Strategic Objectives and Initiatives for 2020-2024

Institute's Courses Development and Implementation	Student Outcomes and Welfare	Administration and Academic Staff	Financial Considerations
<ul style="list-style-type: none"><li>• Continued development of current courses for flexibility and adaptation to changing educational needs</li><li>• Maintain integration of current Industry legislative framework requirements</li><li>• Improved curriculum resources available in each state</li><li>• Continued liaison with Industry</li><li>• Continue benchmarking and increase external referencing</li><li>• Maintain accreditation status with regulatory organisations</li></ul>	<ul style="list-style-type: none"><li>• Maintain high percentage of student completions</li><li>• Continue to facilitate communication and networking between students</li><li>• Ongoing review of resources available to students including digital technologies and online accessibility</li><li>• Continued support for student access to schools for professional practice</li><li>• Support recognition of Montessori Institute graduates in employment</li><li>• Wider accessibility into further Higher Education courses</li></ul>	<ul style="list-style-type: none"><li>• Maintaining industry level working conditions for staff</li><li>• Ongoing review of staff support and access to online resources and documents</li><li>• Targeted professional development programs for staff</li><li>• Maintain high level of collegial support among academic staff</li></ul>	<ul style="list-style-type: none"><li>• Maintain financial viability</li><li>• Monitor accessibility and affordability of courses for a wide range of people</li></ul>

