

## **Award in Montessori Studies Modules for teachers, educators and assistants**



## AWARD IN MONTESSORI STUDIES MODULES

DESCRIPTION	<p>The Award in Montessori Studies is a series of modules suitable for qualified teachers, educators or assistants who need knowledge and understanding of Montessori education. These modules add directly to employment-related skills. They prepare students with the knowledge and understanding of the Montessori philosophy and approach, as well as the specific Montessori curriculum, for 0-3, 3-6 or 6-12 years.</p>										
DELIVERY	<p>Designed for educators who are working in Montessori schools or childcare centres, a module can be completed in one semester. The theory workshops are presented online and the curriculum workshops are presented face-to-face. Candidates receive links to the <i>Theory Guides</i> and copies of full-colour <i>Curriculum Guides</i> upon enrolment in the relevant module.</p> <p>The study times for each curriculum module are approximately 150 hours. One week (35 hours) of Professional Experience is required for each curriculum module and is undertaken after attendance at the relevant curriculum workshop and in conjunction with the assignments.</p> <p>If the candidate is already employed, professional experience may be undertaken at their place of employment for some of the weeks. A qualified and experienced Montessori teacher will need to supervise the periods of professional experience. A certificate and transcript will be issued on successful completion of each module.</p>										
PREREQUISITES	<p>Applicants will require:</p> <ul style="list-style-type: none"> <li>• an Australian-recognised qualification for their employment</li> <li>• or, for assistants, a qualification which allows them to assist in the classroom.</li> </ul>										
STRUCTURE	<p>The curriculum modules consist of intensive hands-on workshops, assignments, professional experience, observations and/or practical activities with construction of materials/physical resources and practice.</p> <p>They involve successfully passing each of the following:</p> <table style="margin-left: 20px;"> <tr> <td>• Workshop (attendance compulsory)</td> <td>Pass/Fail</td> </tr> <tr> <td>• 35 hours Professional Experience</td> <td>25% of total</td> </tr> <tr> <td>• Assignments</td> <td>75% of total</td> </tr> <tr> <td>• Online assessment</td> <td>Pass/Fail</td> </tr> <tr> <td>• Resources/Materials</td> <td>Pass/Fail</td> </tr> </table>	• Workshop (attendance compulsory)	Pass/Fail	• 35 hours Professional Experience	25% of total	• Assignments	75% of total	• Online assessment	Pass/Fail	• Resources/Materials	Pass/Fail
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CREDIT FOR PRIOR LEARNING	<p>The Montessori Institute is committed to recognising prior studies and other relevant learning that contributes towards satisfying requirements for its modules/courses. Credit for Prior Learning (CPL) is an integral part of our service, and everyone is entitled to apply. Please contact the Student Administrator to request an application form. An assessment fee of \$295 is to be included with your application for CPL. Applicants will be advised of credits, tuition fees and work to be completed.</p>										
FEES	<p>Module fees are paid on enrolment.</p> <p>An application form with schedule of fees can be downloaded from the Montessori Institute website at <a href="http://www.mwei.edu.au">www.mwei.edu.au</a> or email a request to <a href="mailto:info@mwei.edu.au">info@mwei.edu.au</a> .</p>										
<p>Refer to schedule of fees on the Application Form.</p> <p>Fees are subject to annual increment</p>											

MODULES	Module Title	Module Description	Workshops
MODULE IM	INTRODUCTION TO MONTESSORI PHILOSOPHY	This introductory module provides the opportunity to build an understanding of the importance of historical and social context on educational experiences and the history of Montessori education in Australia. It also provides for the developing of practical skills, strategies and competency in methods of observing and documenting children's development.	<b>Introduction (1 day)</b> <b>Observation &amp; Record Keeping (1 day)</b>
MODULE EF 0-3, 3-6	PREPARED ENVIRONMENT, PRACTICAL LIFE AND SENSORIAL	This module develops understanding of the importance of environments for learning and learn how Montessori educators design, maintain and monitor quality environments. Examine the foundations of children's learning and develop knowledge and understanding of the importance of the early years.	<b>0-3 years</b> 4 days <b>3-6 years</b> 6 days
MODULE EG 6-12	PREPARED ENVIRONMENT AND GEOMETRY	This module develops understanding of the importance of environments for learning and learn how Montessori educators design, maintain and monitor quality environments in conjunction with Montessori Geometry curriculum knowledge and understanding.	<b>6-12 years</b> 4 days
MODULE DM 0-3, 3-6, 6-12	FOUNDATIONS OF DEVELOPMENT AND MATHEMATICS CURRICULUM	These modules address Montessori and educational theories of pedagogy and child development. They also explore appropriate curriculum, practices and processes for numeracy learning for the age group across the domains of concept formation, linear & hierarchical numbers, decimal and other bases, patterns and order, mathematical reasoning and problem solving. It aims to develop understanding of the principles and delivery of a repertoire of strategies and resources, essential for effective mathematical learning in Montessori environments.	<b>0-3 years</b> 4 days <b>3-6 years</b> 4 days <b>6-12 years</b> 5 days
MODULE AL 0-3, 3-6, 6-12	ROLE OF ADULTS AND LANGUAGE CURRICULUM	These modules aim to develop an understanding of teachers' roles and responsibilities in Montessori classrooms. Teachers have an important role, and the module examines how this role may differ from a more traditional role. These modules also offer the opportunity to build knowledge and skills in delivering appropriate curriculum for meeting children's developmental needs for the age group, including the principles and delivery of a repertoire of strategies and resources, essential for effective literacy learning as well as knowledge and understanding of National and State curriculum requirements.	<b>0-3 years</b> 2 days <b>3-6 years</b> 4 days <b>6-12 years</b> 5 days
MODULE IC 0-3, 3-6	IMPORTANCE OF COMMUNITY AND CULTURAL CURRICULUM	This module aims to develop understanding of children's learning in the areas of the humanities; social sciences; science; arts, technology, health and physical education. It introduces you to activities and experiences in Geography, History, Economics and Civics so children learn to understand the world through cross-cultural and interrelated studies across a range of experiences.	<b>0-3 years</b> 2 days <b>3-6 years</b> 5 days
MODULE IC 6-12	INTERCONNECTEDNESS OF LIFE AND COSMIC EDUCATION	Activities and experiences of this module are structured so children see learning as a way of thinking and seeing the world. An emphasis is placed on hands-on investigations within interrelated studies emphasising the relation of science to technology and society today as a way of enabling children to become creative, happy and healthy members of society.	<b>6-12 years</b> 5 days

## Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified educators. Montessori Institute courses give a thorough grounding in Montessori philosophy, theory and curriculum practice.

- Variable course enrolment dates
- Study and work at the same time
- Flexible, blended study, which includes written assignments, online and face-to-face workshops, professional experience and material making
- Workshops conducted regularly on the East and West Coast
- Full-colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Credit for prior learning (see website for details)
- Each AIMS Module is an adult community course.

Articles and online databases for students are accessed through *Student Login*. Required texts may be purchased from online book stores or borrowed from the institute library.



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