

CHC30125 Certificate III in Early Childhood Education and Care

Concurrent with the Institute's *Certificate in Montessori Studies*



Holistic Education for Educators

COURSE TITLE	CHC30125 Certificate III in Early Childhood Education and Care																															
COURSE DESCRIPTION	<p>Want to support children as they learn and develop? Have a fulfilling career in early childhood with the <i>CHC30125 Certificate III in Early Childhood Education and Care</i> and make a difference to lives.</p> <p>Studying this nationally recognised course with the Montessori Institute will give you the current minimum standard required to work as a qualified childcare assistant, and early childhood educator in childcare centres, long day care centres, or preschool programs along with a background in Montessori education. You also receive the Institute's <i>Certificate in Montessori Studies</i> - two qualifications in one! 0121</p> <p>The Montessori principles are based on self-directed activity, holistic hands-on learning and collaborative play. This approach is growing in Australia and there is a demand for qualified educators. The CHC30125 Certificate III in Early Childhood Education and Care, reflects the role of educators who work in regulated children's education and care services in Australia.</p> <p>During this course, you will gain a wide range of skills and knowledge required to properly care for and educate babies, toddlers, and young children. Using the Montessori approach, you'll learn to support children's play and learning, provide healthy food, develop positive and respectful relationships, use discretion and judgment and nurture children's wellbeing and holistic development, within the context of an approved learning framework, established policies and procedures.</p>																															
COURSE DELIVERY	<p>Course delivery is a blend of self-paced learning by work placements, face-to-face training days and the support of qualified trainers and assessors.</p> <p>Course duration is approximately eighteen months, consistent with the Australian Qualification Framework (AQF) volume of learning indicators for a Certificate III qualification but can be extended over three years. The volume of learning allocated is 805 hours, due to the skills and experience of our target cohort.</p>																															
QUALIFICATION ENTRY	<p>Students are those who:</p> <ul style="list-style-type: none"> have an Australian High School Certificate (completion of Year 12, including General English minimum) or evidence of one year of tertiary study in an Australian Institution have existing skills and experience in early childhood education and care are currently employed in childcare centres. 																															
COURSE STRUCTURE	<p>Total number of units is seventeen (17) made up of fifteen (15) core units and two (2) elective units. Example order of Unit Study over three semesters:</p> <table border="1"> <thead> <tr> <th></th> <th>Set One</th> <th>Set Two</th> <th>Set Three</th> </tr> </thead> <tbody> <tr> <td rowspan="6">Units of Competency</td> <td>HLTAID012</td> <td>CHCECE034</td> <td>CHCECE035</td> </tr> <tr> <td>CHCECE030</td> <td>CHCECE036</td> <td>CHCECE038</td> </tr> <tr> <td>CHCECE031</td> <td>CHCECE037</td> <td>CHCECE056</td> </tr> <tr> <td>CHCECE032</td> <td>CHCECE055</td> <td>HLTWHS001</td> </tr> <tr> <td>CHCECE033</td> <td>CHCPRT025</td> <td>CHCPRP003</td> </tr> <tr> <td>CHCECE054</td> <td>BSBSUS411</td> <td></td> </tr> <tr> <td>Training Days</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>Total Hours</td> <td>260 hours</td> <td>275 hours</td> <td>270 hours</td> </tr> </tbody> </table>		Set One	Set Two	Set Three	Units of Competency	HLTAID012	CHCECE034	CHCECE035	CHCECE030	CHCECE036	CHCECE038	CHCECE031	CHCECE037	CHCECE056	CHCECE032	CHCECE055	HLTWHS001	CHCECE033	CHCPRT025	CHCPRP003	CHCECE054	BSBSUS411		Training Days	2	2	2	Total Hours	260 hours	275 hours	270 hours
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RECOGNITION OF PRIOR LEARNING	The Montessori Institute is committed to recognising previous studies and other relevant prior learning that contributes towards satisfying requirements for its courses. Recognition of Prior Learning (RPL) is an integral part of our service, and everyone is entitled to apply. Please contact the Student Administrator, email info@mwei.edu.au																															
FEES AND ENROLMENT	<p>Unit fees are paid at the time of enrolment in a unit. Please refer to schedule of fees on the Application Form - www.mwei.edu.au (Note: fees are subject to annual increments).</p> <p>We are not CRICOS registered so cannot support student visas.</p>																															

Unit code	UNITS OF COMPETENCY
CORE UNITS	
CHCECE030	Support inclusion and diversity
CHCECE031	Support children's health, safety and wellbeing
CHCECE032*	Nurture babies and toddlers (includes one training day)
CHCECE033	Develop positive and respectful relationships with children
CHCECE034*	Use an approved learning framework to guide practice (includes 2 training days)
CHCECE035*	Support the holistic learning and development of children (includes 2 training days)
CHCECE036	Provide experiences to support children's play and learning
CHCECE037	Support children to connect with the natural environment
CHCECE038	Observe children to inform practice
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE056	Work effectively in children's education and care
CHCPRT025	Identify and report children and young people at risk
HLTWHS001	Participate in workplace health and safety
HLTAID012**	Provide First Aid in an education and care setting (delivered externally)
BSBSUS411	Implement and monitor environmentally sustainable work practices
CHCPRP003	Reflect on and improve own professional practice

* Training day fees are included in this unit

** Students are required to independently complete *HLTAID012 Provide First Aid in an education and care setting* with another RTO. Fees for this unit are paid to an externally sourced provider by the student.

Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified educators. Montessori Institute courses meet national accreditation requirements (see below) and give a thorough grounding in Montessori philosophy, theory and curriculum practice.

- Variable course enrolment dates
- Study and work at the same time
- Flexible, blended study, which includes written assignments, face to face workshops, professional experience and material making
- Written and practical examinations
- Workshops conducted regularly on the East and West Coast
- Full colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Credit for prior learning (see website for details).

Articles and online databases for students are accessed through *Student Login*. Required texts may be purchased from online *Book Stores* or borrowed from the Institute Library



**NATIONALLY RECOGNISED
TRAINING**

RTO 45937

Brochure Version 1.3