

# Graduate Diploma of Education (Montessori)

3-6 or 6-12 years



Holistic Education for Educators

COURSE TITLE	<b>GRADUATE DIPLOMA OF EDUCATION (MONTESSORI) 3-6 OR 6-12 YEARS</b>
COURSE DESCRIPTION	<p>The Graduate Diploma of Education (Montessori) is the only fully accredited, University level course in Australia offering teacher registration* and Montessori training. Accredited by the Tertiary Education Quality and Standards Agency (TEQSA), it is recognised by the Australian Institute for Teaching and School Leadership (AITSL), as an Initial Teacher Education (ITE) program. The Early Childhood specialisation is recognised by the Australian Children's Education and Care Quality Authority (ACECQA) as an Early Childhood Teacher (ECT) qualification.</p> <p>Students choose a curriculum focus in either:</p> <ul style="list-style-type: none"> <li>• Early Childhood &amp; Primary (0-8) Montessori curriculum focus 3-6 years or;</li> <li>• Early Childhood &amp; Primary (5-12) Montessori curriculum focus 6-12 years.</li> </ul>
COURSE DELIVERY	<p>Approximate course work times in online or blended activities:</p> <ul style="list-style-type: none"> <li>• Four Theory Modules: 360 hrs.</li> <li>• Four Curriculum Modules &amp; Professional Standards Module 660 hrs.</li> <li>• Professional Experience 420 hrs.</li> </ul> <p style="text-align: right;">TOTAL – 1440 hrs nominal</p> <p>Additional Independent Study Time &amp; Examinations – approximately 600 hrs = 2040 hours nominal</p>
ENTRY CRITERIA	<p>Selection to the program is dependent upon formal assessment of the following:</p> <ol style="list-style-type: none"> <li>1. Discipline-specific bachelor degree or equivalent qualification relevant to at least one year of full-time study of one or more learning areas of the Australian Curriculum or other recognised areas of schooling provision. (International Degrees must be assessed by an appropriate authority as equivalent to an Australian Degree).</li> <li>2. Response to Interview Questions (see Application Form).</li> <li>3. Completion of an IELTS Academic Test (within past 2 years) is required for applicants who have an overseas qualification from a country other than Australia, New Zealand, the UK, the USA, Canada and the Republic of Ireland. An average band score of 7.5 is required in listening, speaking, reading and writing – with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. The IELTS test must be an Academic Test, General Training IELTS tests are not acceptable.</li> </ol> <p><u>Note:</u> All students must successfully complete the National Literacy and Numeracy Test for Initial Teacher Education Students (<a href="http://www.teacheredtest.acer.edu.au">www.teacheredtest.acer.edu.au</a>) in order to graduate. You are strongly encouraged to take the test in your first year.</p>
COURSE STRUCTURE	<p>The Graduate Diploma Course is divided into nine modules. Full time study is one theory and one curriculum module each semester. You may not enrol in two curriculum modules within the same semester.</p> <ul style="list-style-type: none"> <li>• Introductory Module</li> <li>• Eight further Modules taken over 4 semesters (or 8 semesters part time)</li> <li>• Twelve weeks of Professional Experience in a variety of Montessori and mainstream environments*</li> <li>• One written and one practical examination after completions of all modules.</li> </ul> <p>*Professional experience is undertaken in recognised, registered Australian schools or early childhood environments. Professional experience is to be in environments other than student's current employment, except in exceptional circumstances (maximum of three weeks allowed in own environment).</p>
CREDIT FOR PRIOR LEARNING (CPL)	<p>The Montessori Institute is committed to recognising previous studies and other relevant prior learning that contributes towards satisfying requirements for its courses.</p> <p>Credit for Prior Learning (CPL) is an integral part of our service and everyone is entitled to apply. Further information is on the website or contact <a href="mailto:info@mwei.edu.au">info@mwei.edu.au</a> for further information and Application form.</p>
FEES	<p>Please refer to schedule of fees on the Application form. Fees are subject to annual increment.</p> <p>Enrolment Fee (includes Theory Module GDTM 501) (Enrolment fee paid in full or 50% deposit plus 3 instalments for 3 months, available on application)</p> <p>All other Theory and Curriculum Module fees are paid in full at time of enrolment each semester.</p> <p>Exam fees - One written paper and one practical exam payable at time of examination.</p>
ENROLMENT	<p>An application form and interview questions can be downloaded from the Montessori Institute website at <a href="http://www.mwei.edu.au">www.mwei.edu.au</a> or email a request to <a href="mailto:info@mwei.edu.au">info@mwei.edu.au</a>. You will be notified of the success of your application within two weeks of receipt of the form and response to interview questions.</p>

COURSE MODULES	MODULE TITLE	MODULE DESCRIPTION	WORKSHOPS
THEORY GDTM 501	Historical and Theoretical Underpinnings of Montessori Educational Theory	This module builds an understanding of the historical and social context that influenced the development of Montessori's ideas and retraces the history of her theories and methods concerning education.	<b>3-6 &amp; 6-12 years</b> 2 workshop days <b>Introduction to Montessori and Observation and Record Keeping</b>
THEORY GDTM 502	Educational Theories, Pedagogy and Child Development	The module develops an understanding of the 'whole' child, stages of development and children's needs and sensitivities. It evaluates and compares different theoretical perspectives and their implications for care and educational practices for children aged 0-12 years.	None
CURRICULUM GDCM 503	Foundations of Learning, Observation and Assessment  <b>Professional Experience</b>	This module provides an opportunity for students to forge their own understanding and personal theory for future teaching within the context of Montessori theory and practice.  <b>3-6 years</b> - Two weeks professional experience with children 0-2 years <b>6-12 years</b> -Two weeks professional experience focus age	<b>3-6 years</b> <b>Practical Life &amp; Sensorial</b> 6 days  <b>6-12 years</b> <b>Geometry</b> 4 days
THEORY GDTM 504	Environments for Learning and Classroom Management	This module addresses the importance of environments for learning and strategies for classroom management.	None
CURRICULUM GDCM 505	Language Development and Literacy  <b>Professional Experience</b>	This module focuses on literacy learning and curriculum in practice and aims to develop an understanding of children's language development and appropriate curriculum for meeting children's developmental needs.  <b>3-6 years &amp; 6-12 years</b> -Two weeks professional experience focus age	<b>3-6 years</b> <b>Language</b> 4 days  <b>6-12 years</b> <b>Language</b> 5 days
THEORY GDTM 506	Role of Teachers and Partnerships with Families	This module develops an understanding of 'families' and 'communities' and the multiple contexts in which they are situated today, teachers' roles and responsibilities and the importance of communicating and collaborating with families in a range of ethical ways.	None
CURRICULUM GDCM 507	Mathematics Understandings and Numeracy Learning  <b>Professional Experience</b>	This module focuses on Mathematics as fundamental to the living world, whilst developing a repertoire of strategies and resources, essential for effective learning in mainstream or Montessori environments.  <b>3-6 years</b> - Two weeks professional experience (one week with 6-9 years) <b>6-12 years</b> - Two weeks professional experience focus age	<b>3-6 years</b> <b>Mathematics</b> 4 days  <b>6-12 years</b> <b>Mathematics</b> 5 days
CURRICULUM GDCM 508	Cultural Studies	This module develops an understanding of children's learning in the areas of the Arts, Technology, Health and Physical Education; knowledge and understanding of National and State curriculum requirements; practical skills, strategies and competency in methods of observing and documenting children's development and learning considering their diverse or additional needs.	<b>3-6 years</b> <b>Culture</b> 5 days  <b>6-12 years</b> <b>Cosmic</b> 5 days
PROFESSIONAL STANDARDS GDRM 509	Inclusive Education and Professional Standards  <b>Professional Experience</b>	This module addresses inclusive educational principles and practices and develops skills in teaching and learning environments.  <b>3-6 years and 6-12 years</b> – Two weeks mainstream Four-week block of Professional Experience (in a Montessori school environment) – includes required Teaching Performance Assessment.	None



## Why a Montessori Institute Course?

Montessori education is growing in Australia and there is a demand for qualified educators. Montessori Institute courses meet national accreditation requirements (see below) and give a thorough grounding in Montessori philosophy, theory and curriculum practice.

- The only Tertiary Education Quality and Standards Agency (TEQSA) accredited Higher Education provider of Montessori qualifications in Australia
- The Graduate Diploma of Education (Montessori) is recognised by the Australian Institute for Teaching and School Leadership (AITSL) for Early Childhood & Primary teacher registration\*
- The Graduate Diploma of Education (Montessori) 3-6 and the Diploma of Education (Montessori) 0-3 & 3-6 are recognised by the Australian Children's Education and Care Quality Authority (ACECQA) as Early Childhood qualifications
- Variable Enrolment dates for GDTM 501
- Study and work at the same time
- Flexible, blended study, which includes written assignments, face to face workshops, professional experience and material making
- Written and practical examinations
- Workshops conducted regularly on the East and West Coast
- Full colour curriculum guides
- Experienced tutor to assist your study, as well as online student support
- Credit for prior learning (see website or contact us).



## About the Institute

The Montessori Institute is accredited with the Tertiary Education Quality and Standards Agency (TEQSA) as a Higher Education provider. Established in 1983 as a not-for-profit organisation, the Institute is based in Perth, Western Australia and has a long history of providing quality, well recognised, accredited Montessori qualifications nationally.

Articles and online databases for students are accessed through Student Login. Required texts may be purchased from the Institute online Book Store or borrowed from the Institute Library.

### \*TEACHER REGISTRATION AND EMPLOYMENT Graduate Diploma of Education (Montessori)

All information is provided in good faith and to the best of our knowledge. Applicants must check the State's teacher registration body for confirmation. Montessori Institute graduates register with the State body; or register with the Teacher Registration Board W.A. and then apply under the Mutual Recognition Act 1992 for teacher registration in their own State.

Individual employers, including State education departments, may have their own eligibility requirements and recruitment policies.

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